SCHOOL PERFORMANCE FACT SHEET  
CALENDAR YEARS 2013 & 2014  
Associate of Science in Game Production (18 Months)  

1. Completion Rates: Students Completing Within 100% of Published Program Length (includes data for the two calendar years prior to reporting)  

<table>
<thead>
<tr>
<th>Calendar Year</th>
<th>Number of Students Who Began Program¹</th>
<th>Students Available for Graduation²</th>
<th>Graduates³</th>
<th>Completion Rate⁴</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013</td>
<td>39</td>
<td>39</td>
<td>17</td>
<td>44%</td>
</tr>
<tr>
<td>2014</td>
<td>70</td>
<td>70</td>
<td>32</td>
<td>46%</td>
</tr>
</tbody>
</table>

*This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data.

¹“Number of Students Who Began Program” is the number of students who began the program who are scheduled to complete the program within the reporting calendar year.

²“Students available for graduation” is the number of students who began program minus the number of “Students unavailable for graduation,” which means those students who have died, been incarcerated, or called to active military duty.

³“Graduates” is the number of students who completed the program within 100% of the published program length.

⁴“Completion Rate” is the number of Graduates divided by the Number of Students Available for Graduation.

Initials: __________ Date: ____________ I have read and understand the above completion rates.

2. Placement Rates (includes data for the two calendar years prior to reporting)  

<table>
<thead>
<tr>
<th>Calendar Year</th>
<th>Number of Students who Began Program¹</th>
<th>Number of Graduates²</th>
<th>Graduates Available for Employment³</th>
<th>Graduates Employed in the Field⁴</th>
<th>Placement Rate Employed in the Field⁵</th>
<th>Graduates Employed in the Field an Average of Less Than 32 Hours Per Week</th>
<th>Graduates Employed in the Field At Least 32 Hours Per Week</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013</td>
<td>39</td>
<td>17</td>
<td>9</td>
<td>3</td>
<td>33%</td>
<td>Unknown</td>
<td>Unknown</td>
</tr>
<tr>
<td>2014</td>
<td>70</td>
<td>32</td>
<td>26</td>
<td>10</td>
<td>39%</td>
<td>Unknown</td>
<td>Unknown</td>
</tr>
</tbody>
</table>

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¹“Number of Students Who Began Program” means the number of students who began the program who are scheduled to complete the program within the reporting calendar year.

²“Number of Graduates” is the number of students who have completed the program within 100% of the published program length.
Graduates available for employment” means the number of graduates minus the number of graduates unavailable for employment. “Graduates unavailable for employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.

Graduates employed in the field” means graduates who are gainfully employed in a single position for which the institution represents the program prepares its graduates within six months after a student completes the applicable educational program.

Placement Rate” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

This program is not represented to lead to any one particular outcome, including that specified in the program title. The placement rates calculated above are based on students finding employment in the multiple occupations or job titles that the school has determined meet the criteria discussed above. For further information regarding how the graduation or placement rates are calculated, or to obtain a list of positions determined to be within the field for which a student received education and training, contact the Career Development Department.

Initials: _______ Date: ____________ I have read and understand the above placement rates.

3. Salary and Wage Information

<table>
<thead>
<tr>
<th>Calendar Year</th>
<th>Graduates Available for Employment¹</th>
<th>Graduates Employed in the Field²</th>
<th>Annual Salary and Wages Reported by Graduates Employed in the Field³</th>
<th>Graduates Not Reporting Salary</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013</td>
<td>9</td>
<td>3</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>2014</td>
<td>26</td>
<td>10</td>
<td></td>
<td>10</td>
</tr>
</tbody>
</table>

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¹“Graduates available for employment” means the number of graduates minus the number of graduates unavailable for employment. “Graduates unavailable for employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
2. "Graduates employed in the field" means graduates who report that they are gainfully employed within six months of graduation in a position for which the skills obtained through the education and training provided by the institution are required or provided a significant advantage to the graduate in obtaining the position.

3. Salary is as reported by the student. Not all graduates reported salary.

Students may obtain a list of positions that the school has determined to be within the field for which they were trained from the Career Development Department.

Initials: _______ Date: __________ I have read and understand the above salary and wage information.

4. The school’s most recent Three-Year Cohort Default Rate as reported by the US Department of Education is 17%. Seventy-Eight percent of students enrolled in the school receive federal student loans.

Initials: _______ Date: __________ I have read and understand the above cohort default rate and federal student loan information.

5. Students may obtain a description of the manner in which the school calculated the rates set forth in this School Performance Fact Sheet from Admissions or the Career Development Department.

6. This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

7. Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at: P.O. Box 980818, West Sacramento, CA 95798-0818, www.bppe.ca.gov, P: 888.370.7589 or 916.431.6959, F: 916.263.1897.

I, (print name)________________________________, hereby certify that I have read and considered the information provided on this Student Performance Fact Sheet, and have had any and all questions answered to my satisfaction by my Admissions Representative. I certify that no employee or representative of The Los Angeles Film School has made any claims or statements contrary to the information contained in this document and I understand that no employee or representative of The Los Angeles Film School has the authority to do so.

_________________________________________  ____________________________
Student Signature          Witnessed by School Official

________________________  __________________________
Date          Date