

# School Performance Fact Sheet Calendar Years 2015 & 2016

### Associate of Science in Audio Production | 18 Month On Ground Variant

### **On-Time Completion Rates (Graduation Rates)**

Includes data for two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2015	455	447	133	30%
2016	355	355	110	31%

Student's Initials:	Date:	
Initial only after you have had su	fficient time	e to read and understand the information

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## **Students Completing Within 150% of the Published Program Length**

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation		150% Completion Rate
2013	1062	1060	541	51%
2014	891	891	463	52%
2015	455	447	228	51%
2016	355	355	183	52%

Student's Initials:	Date:
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# Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
	Program				
2015	455	228	163	0*	0*
2016	355	182	140	40	29%

<sup>\*</sup>Because of the change in the Bureau for Private Postsecondary Education's reporting regulations, which became effective July 14, 2016, this institution was not required to collect the data for its 2015 and prior graduates.

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training which is available for review in the institution's catalog and available for review on the institution's website at www.lafilm.edu.



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# Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

#### Part-Time vs. Full-Time Employment

Calendar Year	Graduates	Graduates	<b>Total Graduates</b>
	<b>Employed</b> in the	<b>Employed</b> in the	<b>Employed</b> in the
	Field 20-29	Field at Least 30	Field
	<b>Hours Per Week</b>	<b>Hours Per Week</b>	
2015	0*	0*	0*
2016	1	1	40

<sup>\*</sup>Because of the change in the Bureau for Private Postsecondary Education's reporting regulations, which became effective July 14, 2016, this institution was not required to collect the data for its 2015 and prior graduates.

### Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates	Graduates	<b>Total Graduates</b>
	Employed in the	Employed in the	<b>Employed in the</b>
	Field in a Single	Field in	Field
	Position	Concurrent	
		Aggregated	
		Positions	
2015	0*	0*	0*
2016	2	38	40

<sup>\*</sup>Because of the change in the Bureau for Private Postsecondary Education's reporting regulations, which became effective July 14, 2016, this institution was not required to collect the data for its 2015 and prior graduates.



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#### **Self-Employed / Freelance Positions**

Calendar Year	Graduates Employed Who Are Self- Employed or Working Freelance	Total Graduates in the Field
2015	0*	0*
2016	38	40

<sup>\*</sup>Because of the change in the Bureau for Private Postsecondary Education's reporting regulations, which became effective July 14, 2016, this institution was not required to collect the data for its 2015 and prior graduates.

### **Institutional Employment**

Calendar Year	Graduates Employed in the Field Who Are	Total Graduates Employed in the Field
	Employed by the	Zimpioyeu in the Field
	Institution, an	
	Employer Owned by	
	the Institution, or an	
	<b>Employer Who Shares</b>	
	Ownership With the	
	Institution	
2015	0*	0*
2016	0	40

\*Because of the change in the Bureau for Private Postsecondary Education's reporting regulations, which became effective July 14, 2016, this institution was not required to collect the data for its 2015 and prior graduates.

Student's Initials:	Date:
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This program may result in freelance or self-employment.

- The work available to graduates of this program is usually freelance or selfemployment.
- The type of work may not be consistent.
- The period of employment can range from one day to weeks or several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked
  to provide documentation that they are employed as such so that they may be
  counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials:	Date:	
Initial only after you have had suff	ficient tim	e to read and understand the information.

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### <u>License Examination Passage Rates (includes data for two calendar</u> years prior to reporting)

This Program is NOT intended to prepare its graduates for licensure. Licensure is not required for employment in this field.



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# <u>Salary and Wage Information (includes data for the two calendar years prior to reporting)</u>

Calendar Year	Graduates Available for	Graduates Employed in the	\$0- \$5000	\$5001- \$10000	\$15001- \$20000
	Employment	Field			
2015	163	0*			
2016	140	40	17	1	1

Calendar Year	\$30001- \$35000	No Salary Information Reported
2015		
2016	1	20

\*Because of the change in the Bureau for Private Postsecondary Education's reporting regulations, which became effective July 14, 2016, this institution was not required to collect the data for its 2015 and prior graduates.

A list of sources used to substantiate salary disclosures is available from the school by contacting the Compliance Office.

Student's Initials:	Date:
Initial only after you have had suffic	ient time to read and understand the information.

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### **Cost of Educational Program**



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Total charges for the program for students completing on-time in 2017: \$35,120.00	
Additional charges may be incurred if the program is not completed on-time.	
Student's Initials: Date:	
Initial only after you have had sufficient time to read and understand the information.	



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#### **Federal Student Loan Debt**

Most Recent Three Year Cohort Default Rate, as	The Percentage of Enrolled Students in 2016 Receiving	The Average Amount of Federal Student Loan Debt of	The Percentage of Graduates in 2016 with Federal Student
Reported by US  Department of  Education <sup>1</sup>	Federal Student Loans to Pay for this Program	2016 Graduates Who Took Out Federal Student	Loans as Calculated by the Institution
		Loans at this Institution	
20.3%	64%	\$19,200.00	83%

Student's Initials:	Date:
Initial only after you have had suffic	ient time to read and understand the information.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates or starting salaries, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento CA 95833, <a href="https://www.bppe.ca.gov">www.bppe.ca.gov</a>, toll-free telephone number 888-370-7589 or by fax 916-263-1897.

<sup>&</sup>lt;sup>1</sup> The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of the school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is most recent CDR reported by the U.S. Department of Education.



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Student Name – Print		
Student Signature	Date	
School Official	Date	

#### **Definitions**

- "Number of Students Who Began the Program" means the number of students
  who began a program who were scheduled to complete the program within 100%
  of the published program length within the reporting calendar year and excludes
  all students who canceled during the cancelation period.
- "Students Available for Graduation" is the number of students who began the
  program minus the number of students who have died, been incarcerated, or been
  called to active military service.
- "Number of On-Time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-Time Completion rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).



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- "150% Completion Rate" is the number of students who completed the program
  in the reported calendar year within 150% of the published program length,
  including on-time graduates, divided by the number of students available for
  graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after
  graduation, die, become incarcerated, are called to active military duty, are
  international students that leave the United States or do not have a visa allowing
  employment in the United States, or are continuing their education in an
  accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



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#### STUDENT'S RIGHT TO CANCEL

Student has the right to cancel the enrollment agreement and obtain a refund of charges paid through attendance at the first class session, or the seventh day after enrollment, whichever is later.

# DATE BY WHICH STUDENT MUST EXERCISE STUDENT'S RIGHT TO CANCEL IS SPECIFIED IN ARTICLE 2 OF THE ENROLLMENT AGREEMENT.

In addition, students who have not visited the school prior to enrollment will have the opportunity to withdraw without penalty within three business days following either the regularly scheduled orientation procedures or following a tour of the school facilities and inspection of equipment where training and services are provided. All monies paid by an applicant will be refunded if requested within three days after signing an enrollment agreement and making an initial payment.

Students who wish to cancel their enrollment should fill out the cancellation form available in the Student Advising Department (1<sup>st</sup> floor, Building 2, 6353 Sunset Blvd) or send written notice by email to <a href="mailto:advising@lafilm.edu">advising@lafilm.edu</a> (campus students) or <a href="mailto:onlineadvising@lafilm.edu">onlineadvising@lafilm.edu</a> (online students) or mail to: Student Records Department, The Los Angeles Film School, 6353 Sunset Blvd., Hollywood, CA 90028.

If a student has received federal financial aid funds, the student is entitled to a refund of moneys not paid from federal student financial aid program funds. LAFS will refund any monies paid by the student and will remove any charges from the student's account. All refunds will be made within 45 calendar days of the date of the cancellation.