School Performance Fact Sheet  
Calendar Years 2015 & 2016  

Bachelor of Science in Film Production | 36 Month On Ground Variant  

On-Time Completion Rates (Graduation Rates)  
Includes data for two calendar years prior to reporting  

<table>
<thead>
<tr>
<th>Calendar Year</th>
<th>Number of Students Who Began the Program</th>
<th>Students Available for Graduation</th>
<th>Number of On-Time Graduates</th>
<th>On-Time Completion Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>2016</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data.

Initials: __________ Date: __________
Initial only after you have had sufficient time to read and understand the information.
Bachelor of Science in Film Production | 36 Month On Ground Variant

Students Completing Within 150% of the Published Program Length

<table>
<thead>
<tr>
<th>Calendar Year</th>
<th>Number of Students Who Began the Program</th>
<th>Students Available for Graduation</th>
<th>150% Graduates</th>
<th>150% Completion Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>2014</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>2015</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>2016</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

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Job Placement Rates
(includes data for the two calendar years prior to reporting)

<table>
<thead>
<tr>
<th>Calendar Year</th>
<th>Number of Students Who Began Program</th>
<th>Number of Graduates</th>
<th>Graduates Available for Employment</th>
<th>Graduates Employed in the Field</th>
<th>Placement Rate % Employed in the Field</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>2016</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

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### Gainfully Employed Categories

*(includes data for the two calendar years prior to reporting)*

#### Part-Time vs. Full-Time Employment

<table>
<thead>
<tr>
<th>Calendar Year</th>
<th>Graduates Employed in the Field 20-29 Hours Per Week</th>
<th>Graduates Employed in the Field at Least 30 Hours Per Week</th>
<th>Total Graduates Employed in the Field</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>2016</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

#### Single Position vs. Concurrent Aggregated Position

<table>
<thead>
<tr>
<th>Calendar Year</th>
<th>Graduates Employed in the Field in a Single Position</th>
<th>Graduates Employed in the Field in Concurrent Aggregated Positions</th>
<th>Total Graduates Employed in the Field</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>2016</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>
**Self-Employed / Freelance Positions**

<table>
<thead>
<tr>
<th>Calendar Year</th>
<th>Graduates Employed Who Are Self-Employed or Working Freelance</th>
<th>Total Graduates in the Field</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>2016</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

**Institutional Employment**

<table>
<thead>
<tr>
<th>Calendar Year</th>
<th>Graduates Employed in the Field Who Are Employed by the Institution, an Employer Owned by the Institution, or an Employer Who Shares Ownership With the Institution</th>
<th>Total Graduates Employed in the Field</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>2016</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

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Initials:________ Date:____________

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This program may result in freelance or self-employment.

- The work available to graduates of this program is usually freelance or self-employment.
- The type of work may not be consistent.
- The period of employment can range from one day to weeks or several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school’s graduates are employed in this manner and understand what comprises this work style.

Student’s Initials: ___________ Date: _______________
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License Examination Passage Rates

This Program is NOT intended to prepare its graduates for licensure. Licensure is not required for employment in this field.
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Salary and Wage Information
(includes data for the two calendar years prior to reporting)

<table>
<thead>
<tr>
<th>Calendar Year</th>
<th>Graduates Available for Employment</th>
<th>Graduates Employed in the Field</th>
<th>$XX-$XX</th>
<th>No Salary Information Reported</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>2016</td>
<td>0</td>
<td>0</td>
<td>0</td>
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A list of sources used to substantiate salary disclosures is available from the school by contacting the Compliance Office.

Student’s Initials:___________ Date: _______________
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Cost of Educational Program

Total charges for the program for students completing on-time in 2017: $84,620.00
Additional charges may be incurred if the program is not completed on-time.
Student’s Initials: __________ Date: ________________

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Federal Student Loan Debt

<table>
<thead>
<tr>
<th>Most Recent Three Year Cohort Default Rate, as Reported by US Department of Education¹</th>
<th>The Percentage of Enrolled Students in 2016 Receiving Federal Student Loans to Pay for this Program</th>
<th>The Average Amount of Federal Student Loan Debt of 2016 Graduates Who Took Out Federal Student Loans at this Institution</th>
<th>The Percentage of Graduates in 2016 with Federal Student Loans as Calculated by the Institution</th>
</tr>
</thead>
<tbody>
<tr>
<td>20.3%</td>
<td>67%</td>
<td>$19,200.00</td>
<td>83%</td>
</tr>
</tbody>
</table>

Student’s Initials: __________ Date: ______________

Initial only after you have had sufficient time to read and understand the information.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates or starting salaries, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento CA 95833, www.bppe.ca.gov, toll-free telephone number 888-370-7589 or by fax 916-263-1897.

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¹ The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of the school’s students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is most recent CDR reported by the U.S. Department of Education.
School Performance Fact Sheet  
Calendar Years 2015 & 2016

_______________________________  ______________________________
Student Name – Print

______________________________  ______________________________
Student Signature     Date

______________________________  ______________________________
School Official     Date

**Definitions**

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who canceled during the cancelation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military service.
- “Number of On-Time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-Time Completion rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length,
including on-time graduates, divided by the number of students available for graduation.

- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.
STUDENT’S RIGHT TO CANCEL

Student has the right to cancel the enrollment agreement and obtain a refund of charges paid through attendance at the first class session, or the seventh day after enrollment, whichever is later.

DATE BY WHICH STUDENT MUST EXERCISE STUDENT’S RIGHT TO CANCEL IS SPECIFIED IN ARTICLE 2 OF THE ENROLLMENT AGREEMENT.

In addition, students who have not visited the school prior to enrollment will have the opportunity to withdraw without penalty within three business days following either the regularly scheduled orientation procedures or following a tour of the school facilities and inspection of equipment where training and services are provided. All monies paid by an applicant will be refunded if requested within three days after signing an enrollment agreement and making an initial payment.

Students who wish to cancel their enrollment should fill out the cancellation form available in the Student Advising Department (1st floor, Building 2, 6353 Sunset Blvd) or send written notice by email to advising@lafilm.edu (campus students) or onlineadvising@lafilm.edu (online students) or mail to: Student Records Department, The Los Angeles Film School, 6353 Sunset Blvd., Hollywood, CA 90028.

If a student has received federal financial aid funds, the student is entitled to a refund of moneys not paid from federal student financial aid program funds. LAFS will refund any monies paid by the student and will remove any charges from the student’s account. All refunds will be made within 45 calendar days of the date of the cancellation.